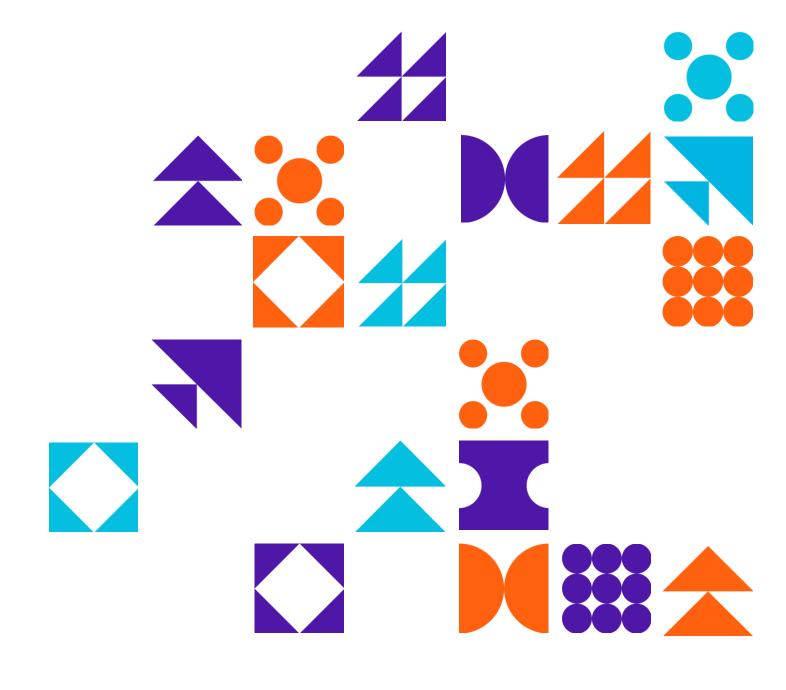


## STRATEGIES FOR LEADING COMPLEX PROJECTS

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#### **Presentation Outline**

In today's dynamic and rapidly evolving business landscape, project managers are frequently tasked with leading complex projects that demand a unique set of skills and strategies

This presentation will help you:

- Identify the factors which make a project complex (as opposed to complicated or challenging)
- Make effective decisions under uncertain conditions
- Manage conflict without draining your energy
- Apply systems thinking principles and tools to project management
- Communicate decisions to your team and senior management



### **Topics**



Identifying Factors that Make a Project Complex



Making Effective Decisions Under Uncertain Conditions



Managing Conflict Without Draining Your Energy



Applying Systems Thinking Principles and Tools to Project Management



Communicating Decisions to Your Team and Senior Management

### Characteristics of a Simple (Not Easy) Project

Well-defined statement of work

Project can be decomposed into well-defined tasks (Work Breakdown Structure) and stages (lifecycle)

Resources are known, stable, and have the capability to perform the tasks

Tasks can be performed (mostly) in isolation

Environment and culture is relatively stable and predictable

A standard project management methodology can be applied for planning, monitoring, control, and risk management



### What is a Complex Project?

A project with interconnected and interdependent social and technical elements on many different levels

- Unclear objectives and deliverables
- Multiple stakeholders with conflicting needs
- Changing environment (e.g., scope, schedule, budget, available resources)
- Technical challenges, unproven technologies
- Cultural differences
- Unknowable risks
- Dependency on non-controllable factors



## Simple vs. Complex Projects

	Move possessions to a new home (simple)	Build a new home for the family (complex)
Scope	Known and not likely to change	Unknown, driven by value trades, conflicting stakeholder needs
Effort	Predictable	Uncertain, driven by decisions, resources
Schedule	Predictable for a given set of resources	Uncertain, driven by external factors
Monitoring	Progress can be measured	Progress difficult to measure
Control	Resources can be added to meet a tighter schedule	Additional resources may not help or be available

## **Effectively Managing Complex Projects**

Challenges	Approaches
Unclear objectives and deliverables	Clarify the business case
Multiple stakeholders with conflicting needs	Manage the stakeholders
Changing environment (e.g., scope, schedule, budget, resources available)	Respond to change
Cultural differences	Develop your team
Technical challenges, unproven technologies	Establish a risk-embracing culture
Unknowable risks	Build margin into your plans
Non-controllable factors	Build consensus with management

### The Importance of a Strong Business Case

All projects are justified by a business case

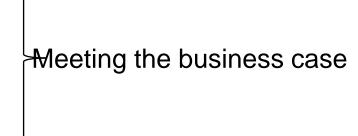
The business case drives the project scope, schedule, and budget

Ultimately, the business case determines whether a project is successful

- Completing the agreed-to scope
- Meeting the budget
- Meeting the schedule
- Satisfying the stakeholders
- Satisfying management

### Project managers must:

- Understand how the project aligns with corporate strategy
- Use the business case to negotiate management expectations





### **Business Case**



## Project XYZ **Business Case** Opportunity analysis Market situation Competitive analysis Financial analysis Return on investment (ROI) Forecast financial outcome Estimated resource needs Risks Major risks and mitigations Contingencies Alternatives Project approval

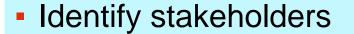
### Stakeholder Analysis

A method used to analyze the interests of the various stakeholders, and determine the degree of influence they have on project success

The most influential stakeholders are asked to shape project priorities, plans, and actions

Anticipating stakeholder needs and reactions guides decision-making

The need for stakeholder information guides your communications approach



- Discover/document their power, influence and interests
- Discover/document their needs and wants
- Classify and group the stakeholders
- Prioritize their needs and wants
- Reflect in project plans and action



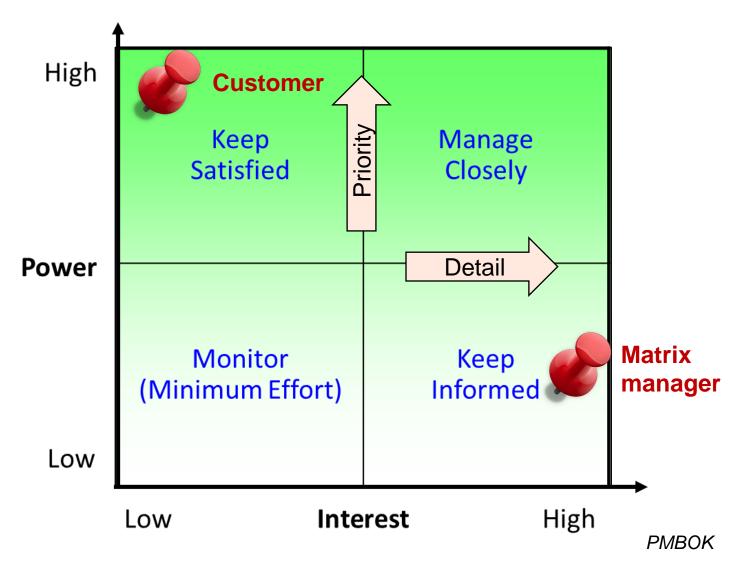
#### Power-Interest Matrix Drives Communication with the Stakeholders

The greater the power (control of your project's outcomes), the higher the priority on communicating with them

The higher their interest, the more detailed the communications need to be

#### Considerations:

- Live presentation vs. report
- Data vs. insight
- Frequency

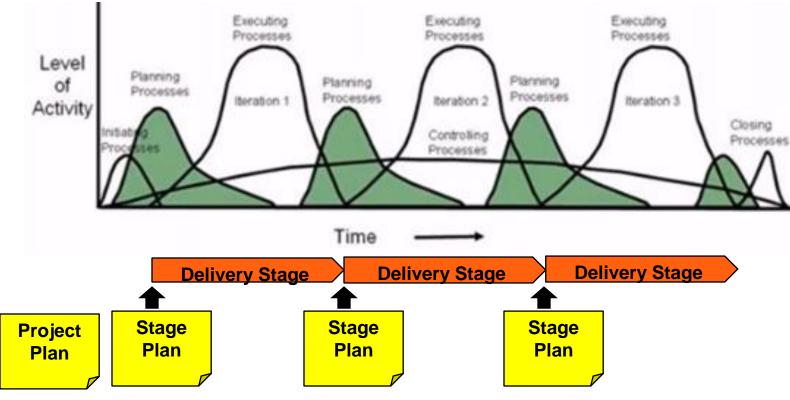




## Planning for Extensive Changes – Rolling Wave Planning

The project is planned as a series of small stages

- Broad planning from now until the end of the project
- Detailed planning for the next stage





Characteristics of a High Performing Team

- 1. Aligned to a common vision
- 2. Open communication
- 3. Integrity
- 4. Accountability
- 5. Trust
- 6. Respect
- 7. Commitment to team goals
- 8. Focus on performance





## Stages in Team Growth (Tuckman)



Forming	The team act as individuals and there is a lack of clarity about the team's purpose and individual roles.
Storming	Conflict arises as people begin to establish their place in the team.
Norming	There is a level of consensus and agreement within the team. There is clarity about individual roles. The role of the leader is important in managing this.
Performing	The group has a clear strategy and shared vision. It can operate autonomously and resolve issues positively.

Bruce W. Tuckman, "Developmental Sequence in Small Groups"

### Stage Characteristics and Preferred Leadership Style

#### **Stage 1 - Forming**

- Dependence on leader for guidance and direction
- Individual roles & responsibilities unclear
- Leader must be prepared to answer lots of questions about the team's purpose, objectives and external relationships
- Processes are often ignored
- Members test tolerance of system and leader
- Leader directs

#### **Stage 2 - Storming**

- Decisions don't come easily within group
- Team members vie for position
- Clarity of purpose increases but uncertainties persist.
- Cliques and factions form, power struggles
- The team must focus on goals to avoid becoming distracted by relationships and emotional issues
- Leader coaches

#### **Stage 4 - Performing**

- High degree of autonomy
- The team is more strategically aware, knows clearly why it is doing what it is doing
- Team makes decisions against agreed-to criteria
- Disagreements occur but are resolved within the team positively and necessary changes to processes and structure are made by the team
- Leader delegates and oversees

#### **Stage 3 - Norming**

- Agreement and consensus
- Roles and responsibilities clear and accepted
- Commitment and unity is strong
- The team discusses and develops its processes and working style.
- There is general respect for the leader and leadership is more shared by the team
- Leader facilitates and enables

## Project Risk Management

A formal, systematic method of managing projects which concentrates on identifying and controlling areas or events that have a potential of causing change

Risk management seeks to minimize the consequences of adverse events (risks)

Risk management processes include identifying, analyzing, and responding to project risks

#### **Project Risk Management Overview**

#### 11.1 Plan Risk Management

- .1 Inputs
- .1 Project management plan
- .2 Project charter
- 3 Stakeholder register
- .4 Enterprise environmental
- .5 Organizational process assets
- .2 Tools & Techniques
- .1 Analytical techniques
- .2 Expert judament
- .3 Meetings
- .3 Outputs
- .1 Risk management plan

#### 11.4 Perform Quantitative Risk Analysis

- .1 Inputs
- .1 Risk management plan
- .2 Cost management plan
- 3 Schedule management plan
- .4 Risk register
- .5 Enterprise environmental
- .6 Organizational process assets
- 2 Tools & Techniques
- .1 Data gathering and representation techniques
- .2 Quantitative risk analysis and modeling techniques
- .3 Expert judament
- .3 Outputs
- .1 Project documents updates

#### 11.2 Identify Risks

- .1 Inputs
- .1 Risk management plan
- .2 Cost management plan
- .3 Schedule management plan .4 Quality management plan
- .5 Human resource
- management plan .6 Scope baseline
- .7 Activity cost estimates .8 Activity duration estimates
- .9 Stakeholder register
- .10 Project documents
- .11 Procurement documents
- .12 Enterprise environmental factors
- .13 Organizational process assets
- .2 Tools & Techniques
- .1 Documentation reviews
- .2 Information gathering techniques
- .3 Checklist analysis
- .4 Assumptions analysis
- .5 Diagramming techniques
- .6 SWOT analysis
- .7 Expert judgment
- 3 Outputs
- .1 Risk register

#### 11.5 Plan Risk Responses

- .1 Inputs
- .1 Risk management plan
- .2 Risk register
- .2 Tools & Techniques
- .1 Strategies for negative risks or
- .2 Strategies for positive risks or opportunities
- .3 Contingent response strategies
- .4 Expert judgment
- .3 Outputs
- .1 Project management plan updates
- .2 Project documents updates

#### 11.3 Perform Qualitative Risk Analysis

- .1 Inputs
- .1 Risk management plan
- .2 Scope baseline
- .3 Risk register
- .4 Enterprise environmental
- .5 Organizational process assets
- .2 Tools & Techniques
- .1 Risk probability and impact assessment
- .2 Probability and impact matrix
- .3 Risk data quality assessment
- .4 Risk categorization
- .5 Risk urgency assessment
- .6 Expert judament
- .3 Outputs
- .1 Project documents updates

#### 11.6 Control Risks

- .1 Project management plan
- 2 Risk register
- 3 Work performance data
- .4 Work performance reports
- .2 Tools & Techniques
- .1 Risk reassessment .2 Risk audits
- .3 Variance and trend analysis
- .4 Technical performance
- measurement .5 Reserve analysis
- .6 Meetings
- .3 Outputs
- 1 Work performance information
- .2 Change requests
- .3 Project management plan updates
- 4 Project documents updates
- .5 Organizational process assets updates

**PMBOK** 

## Promoting a Risk-Embracing Culture

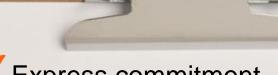
Technical personnel may resist identifying and discussing risks

May see risk management as outside their responsibility and/or beyond their control

May prefer to work in "known" conditions

May fear repercussions from management

- "Shoot the messenger"
- Micro-management
- Perceived technical inability
- Selection of lower risk, less technically exciting solutions



- ✓ Express commitment
- ✓ Create awareness of the need
- ✓ Define and communicate the expected behaviors
- ✓ Reinforce the behaviors
- ✓ Encourage a frank and open discussion of risks
- ✓ Bring in external interviewers or reviewers to help identify risks
- √ Recognize the risk environment changes over the project life cycle

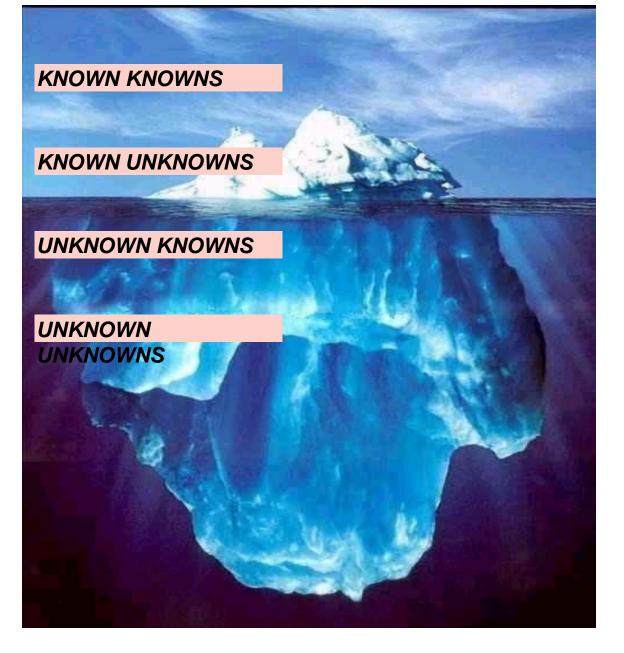
### Iceberg Model of Risk Knowledge

Problems already visible (or realized risks) are KNOWN KNOWNS

Known risks that have not yet happened are KNOWN UNKNOWNS

Risks that could be identified (by the right people) are UNKNOWN KNOWNS

Risks that no one can foresee are UNKNOWN UNKNOWNS



### Calculating the Management Reserve (MR)

Time/budget needed for unidentified risks

Typically, 5-10% of the project's costs, or whatever is consistent with the organization's history

If this work is unprecedented, the project manager should argue for a larger MR

- Tasks that were missed in the original planning, internal re-planning
- Unanticipated redesign, remake, or retest
- Make/buy adjustments
- Work transfers from one organization to another
- Adjustments in labor rates based on resource changes

Can we accept a cost or schedule overrun if an unidentified risk is realized?



### Building Consensus with Management Relies On...

### Interdependence

- There must be an incentive for people to work together and cooperate
- Ensure management understands the skills and knowledge you bring; clarify what help you need from them

### Constructive approach

- Differences in values, needs, and interests must be recognized and respected
- > Ensure you understand management's goals

### Joint ownership of the decisions made

- Participants in the consensus-building process must agree on the final decisions
- > Accept management decisions and implement them, without complaining

### An emergent process

- Decisions and outcomes must be carried out in a flexible way
- > Keep management apprised of new information; review outcomes







# THANK YOU

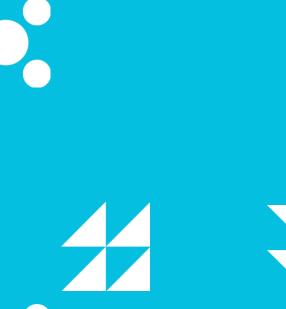






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